ABOUT THE CONFERENCE

Artificial Intelligence (AI) has emerged as a powerful force reshaping higher education worldwide. Universities and higher education institutions are increasingly adopting AI-driven technologies to enhance teaching–learning processes, assessment and evaluation systems, research practices, academic administration, and student support services.

In India, the National Education Policy–2020 (NEP-2020) places strong emphasis on digital transformation, innovation, and technology-enabled education. However, in a developing state like Bihar, the higher education system continues to face significant challenges such as limited digital infrastructure, faculty preparedness gaps, institutional capacity constraints, and pronounced rural–urban and socio-economic disparities.

This International Conference aims to provide an interdisciplinary platform for academicians, researchers, policymakers, administrators, and technology experts to critically examine the role of Artificial Intelligence in the digital transformation of higher education in Bihar, while drawing insights from national and global experiences.

ABOUT THE COLLEGE

Sri Tridandi Dev Government Degree College, Gautam Nagar, Shahpur, Bhojpur, a constituent unit of Veer Kunwar Singh University, Ara, was established on 14 April 2023, marking an important milestone in expanding access to higher education in the region. The inauguration ceremony was graced by His Excellency the Governor of Bihar, Shri Rajendra Vishwanath Arlekar, along with the Hon'ble Vice-Chancellor of Veer Kunwar Singh University, Prof. (Dr.) Shailendra Kumar Chaturvedi, and several distinguished public representatives, academicians, and social leaders. Named after the revered spiritual figure Pujya Shri Shri 1008 Laxmi Prapann Jeyar Swamiji Maharaj, a disciple of Shri Tridandi Swami Ji, the college reflects a legacy rooted in values, knowledge, and social commitment. Shri Shailendra Kumar Ojha served as the first Principal, and Prof. Gulab Phalahari assumed charge as Principal on 25 January 2024, guiding the institution toward academic growth and institutional development.

Situated in the Ganga Diara region, the college plays a transformative role by providing much-needed access to higher education for students from Shahpur and surrounding rural areas, reducing the need for long daily commutes. The establishment of the college has created new educational opportunities and renewed aspirations among local youth who previously had limited access to higher studies.

The institution initially began with Arts and Commerce streams and witnessed encouraging enrollment, reflecting strong community demand for quality higher education. With the recent introduction of Science programmes, the college is emerging as a comprehensive institution catering to diverse academic interests and expanding student enrollment. Sri Tridandi Dev Government Degree College emphasizes a transformative and inclusive learning environment, promoting intellectual curiosity, critical thinking, ethical values, and social responsibility. The college is progressively strengthening its academic infrastructure through ICT-enabled teaching, including online classes, smart boards, computer facilities, and the development of a well-equipped library.

Beyond academics, students actively participate in sports, co-curricular activities, and NSS programmes, fostering holistic personality development and community engagement. With a commitment to nurturing well-rounded individuals, the college aims to prepare students to become responsible citizens and meaningful contributors to society while advancing higher education in rural Bihar.

MULTIDISCIPLINARY

INTERNATIONAL CONFERENCE

ON

"Artificial Intelligence and Digital Transformation of Higher Education in Bihar: Challenges, Opportunities and Policy Implications"

''बिहार में उच्च शिक्षा का कृत्रिम बुद्धिमत्ता एवं डिजीटल रूपांतरणः चुनौतियाँ, अवसर और नीतिगत निहितार्थ''

✔ HYBRID MODE

📅 **Conference Dates**
7th & 8th April, 2026

Organised by
Sri Tridandi Dev Government Degree College
Gautam Nagar, Shahpur, Bhojpur
(A Constituent Unit of V. K. S. U., Ara, Bihar)

In Association With
PG Department of Sociology, Psychology, Economics Sanskrit, History, Computer Science – VKSU, Ara

With – Internal Quality Assurance Cell (I.Q.A.C.)
S.T.D.G.D. College, Gautam Nagar, Shahpur, Bhojpur

In Collaboration with

UNICEF BIHAR
&
INDIAN CHAMBER OF COMMERCE BIHAR STATE COUNCIL

OUR KEYNOTE SPEAKERS

Prof. Wayne Holmes, PhD (Oxon.)
Full Professor of Critical Studies of AI and Education, UCL Knowledge Lab, University College London, UK
UNESCO Chair in Ethics of AI and Education, IRCAI, Institut Jožef Stefan, Ljubljana, Slovenia

S. Pathmanesan, Ph.D.
Senior Lecturer (Sociology & Anthropology), Coordinator MPhil/Ph.D. Programs, Dept. of Social Studies, Editor in Chief/VISTAS Journal, The Open University of Sri Lanka

THEMATIC SPEAKERS

Dr. Sougand Akbarian
University Professor (Asst.) of English Language, Islamic Azad University, Iran

Prof. (Dr.) Ajit Mishra
Prof. of English,
Dept. of Humanistic Studies, IIT (BHU)

INVITED SPEAKER

Dr. Prashant Maurya,
Assistant Professor of English, IIM, Ranchi

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Important Dates
Abstract Submission Deadline:20.03.2026
Online Registration Deadline: 25.03.2026
Full Paper Deadline: 30.03.2026

Registration Details	Registration Fee	Late Fee
Faculty/ Scientist/ Professional	1500	200
Research/ PhD Scholar	1200	200
P. G. Students	500	100
U. G. Students	400	100
International Participants	50$	10$

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Veer Kunwar Singh Univeristy, Ara

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Dr. Abul Kalam, Asst. Prof., Dept. of Urdu, STDGD College

ORGANISING SECRETARY
Dr. Ambrish Gautam
Assistant Professor, Dept. of Sociology
Sri Tridandi Dev Government Degree College, Shahpur

THEMES & SUB-THEMES

☑ **Theme 1: Artificial Intelligence in Higher Education**
Sub-Themes
- AI-enabled Teaching and Learning Systems
- Intelligent Tutoring Systems and Adaptive Learning
- Learning Analytics and Educational Data Mining
- AI-based Assessment and Evaluation Methods
- Automation in Academic Administration
- Chatbots and Virtual Academic Assistants
- AI for Research Support and Knowledge Management

☑ **Theme 2: Digital Transformation of Universities and Colleges**
Sub-Themes
- Smart Classrooms and Digital Pedagogy
- E-Learning Platforms and Hybrid Education Models
- Digital Curriculum Design and Content Development
- Cloud Computing and Learning Management Systems
- Virtual Labs and Simulation-based Learning
- ICT Integration in Higher Education Institutions
- Digital Campus and Smart University Ecosystems

☑ **Theme 3: Policy, Governance and Institutional Transformation**
Sub-Themes
- Policy Frameworks for AI Integration in Higher Education
- NEP-2020 and Digital Higher Education Reforms
- Digital Governance and Academic Administration
- Quality Assurance in Online and Digital Education
- Accreditation and Regulatory Challenges
- Institutional Leadership in Digital Transformation
- Data Governance, Privacy and Cyber Security in Education

☑ **Theme 4: Regional Perspectives — Higher Education in Bihar**
Sub-Themes
- Digital Divide and Access to Technology in Bihar
- Rural and Semi-Urban Higher Education Challenges
- Infrastructure and Digital Readiness of Institutions
- Inclusive Digital Education for Marginalized Communities
- Public Universities and Technology Adoption
- Local Innovation Ecosystems and Skill Development
- Case Studies from Bihar's Higher Education Institutions

☑ **Theme 5: AI, Society and Ethical Dimensions**
Sub-Themes
- Ethical Implications of Artificial Intelligence
- Algorithmic Bias and Social Inequality
- AI and Cultural Contexts of Education
- Human–Machine Interaction in Learning Spaces
- Academic Integrity and AI-generated Content
- Responsible and Sustainable AI Practices

☑ **Theme 6: Skills, Employability and Industry–Academia Collaboration**
Sub-Themes
- Future Skills and AI-Driven Job Markets
- Digital Literacy and Capacity Building
- Entrepreneurship and Innovation Ecosystems
- Industry–Academia Partnerships
- Start-ups, Incubation and Technology Transfer
- AI for Workforce Development and Lifelong Learning

☑ **Theme 7: Research Innovation and Emerging Technologies**
Sub-Themes
- Generative AI and Educational Innovation
- Big Data and Predictive Analytics in Education
- Internet of Things (IoT) in Smart Education
- Augmented and Virtual Reality in Learning
- Blockchain Applications in Academic Certification
- Open Educational Resources and Digital Knowledge Systems

Note for Participants: Papers addressing interdisciplinary perspectives connecting Artificial Intelligence, Digital Transformation, Policy, Society, and Higher Education are highly encouraged.

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Participants are cordially invited to submit original research papers for presentation in the International Conference. Authors are requested to carefully follow the submission and formatting guidelines given below.

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• **Full Paper Length:** 5,000–7,000 words
• **Language:** Papers may be submitted in **English or Hindi**
• **Referencing Style:** APA (7th Edition)
• Papers must be **original, unpublished, and plagiarism-free**.
• Similarity index should be within **acceptable academic limits**.
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• Line Spacing: 1.5

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Font & Size (Hindi Papers)
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ABOUT UNICEF

UNICEF works to promote and protect the rights of children across India. We have spent 75 years in India working to improve the lives of children and their families. UNICEF India is committed to its continued support to the Government in this extraordinary journey of development to reach every child everywhere in India. Our goal is to enable every child born in India to have the best start in life, to thrive and to develop to her or his full potential.

To achieve this, we use our technical expertise together with partners to tackle the root of several, deeply entrenched structural challenges.

We have been present in India for 75 years. UNICEF's key strength lies in our evidence-based technical expertise that informs policy action and implementation, while simultaneously building the capacity of partners.

UNICEF India working in 17 states and the largest field presence among UN agencies we are well positioned to reach the country's most vulnerable children.

UNICEF believes, all children have a right to survive, thrive and fulfill their potential – to the benefit of a better world.

Globally UNICEF works in some of the world's toughest places, to reach the world's most disadvantaged children. Across 190 countries and territories, we work for every child, everywhere, to build a better world for everyone.

ABOUT ICC

The Indian Chamber of Commerce (ICC), established in 1925, is one of India's most respected and influential industry associations, serving as a vital bridge between industry and government. The year 2025 marks the Centenary Year of ICC, commemorating a distinguished legacy of service to the nation's economic and industrial development. With a strong national footprint through 15 offices across key states in India and an expanding global presence supported by 27 international representative offices, ICC actively promotes trade, investment, policy advocacy, and sustainable growth. Through high-impact conferences, sectoral initiatives, research-driven recommendations, and structured industry–government engagement, ICC continues to play a pivotal role in strengthening India's competitiveness and global partnerships.

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